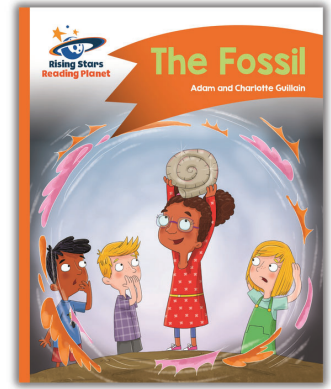


# The Fossil

## Comet Street Kids – Orange



### Pre-reading:

Look at the front cover together. Ask your child:

- Do you know what a fossil is?
- Do you know how fossils are created?

### While reading:

- After reading page 4, discuss the phrase *the lights started to flash like a disco* with your child. What do they think it means? Can they think of another way to describe flashing lights?
- After reading page 15, ask your child what they think the shape is. What do they think will happen next?
- If your child has had trouble reading a sentence, re-read it to them with expression. This will help them understand the meaning.

### After reading:

- Explain in your own words how fossils are formed. You could look back at page 9 to help you. Can you draw pictures to show the different stages?
- Find out more about fossils from a reference book or the internet. Which fossils do you think are the most interesting?
- See if you can find a fossil – perhaps when you are in a rocky place outdoors or in a museum.

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